

# Year 1 **Biology**

## Summer 1

### Seasonal change and Plants



#### We are learning about:

- **changes associated with Summer** (observe changes across the four seasons, including changes in plants/animals. Observe and describe weather associated with the season – rain, clouds, wind, temperature and how day length varies)
- **the names of plants around us** (identify and name a variety of common wild and garden plants, including deciduous and evergreen trees)
- **the parts of plants** (identify and describe the basic structure of a variety of common flowering plants, including trees. By the end of Yr2 at least: flower, leaf, root, stem, trunk, seed, branch and petal)

#### We are learning to:

- **ask questions in science lessons** (to be able to ask simple questions and recognise that they can be answered in different ways)
- **observe** (to be able to observe closely using simple equipment)
- **collect information** (to be able to gather and record data to help answer a question)

#### Vocabulary

- Trees - deciduous, evergreen, ash, birch, beech, rowan, common lime, oak, sweet chestnut, horse chestnut, apple, willow, sycamore, fir, pine, holly, etc. Wild flowering plants - cleavers, coltsfoot, daisy, dandelion, garlic mustard, mallow, mugwort, plantain, red clover, self-heal, shepherd's purse, sorrel, spear thistle, white campion, white deadnettle and yarrow. Garden plants – crocus, daffodil, bluebells, etc
- Parts of plants – roots, branch, trunk, stalk, leaf, flower, petal, seeds, bulbs and twigs

